



Admission Requirements to the Educator Preparation Program for All Undergraduate Educator Certification Programs

In order to be formally admitted into the LeTourneau University Educator Preparation Program (EPP), students need to have completed the following.

1. Admission to LeTourneau University academic program.
2. Completion of a course sequence and degree plan in conjunction with the major advisor and teacher education advisor.
3. Overall GPA of at least a 2.5. Overall GPA is calculated to include all coursework completed at all colleges and universities without regard to whether the courses were transferred into LeTourneau.
4. Completion of a minimum of 45 semester credit hours on the degree plan with a minimum of 9 semester hours of EDUC or READ taken at LeTourneau and a minimum cumulative 2.5 grade point average. (Those without the 9 hours of EDUC/READ may be admitted with the recommendation of their advisor and the approval of the program chair.)
 - Candidates desiring to teach in grades EC-6 must have completed at least 12 semester hours in their major.
 - Candidates desiring to teach in grades 7-12 must have completed at least 12 semester hours in their major.
 - Math and Science candidates must have completed 15 semester hours.
5. Demonstrate basic skills in reading, written communication, and mathematics through one of the following:
 - Completion of coursework equivalent to ENGL 1013, ENGL 2393, and Math 1123 with a C or better
 - Completion of an associate degree
 - Transfer transcript indicating TSI Complete
 - Military service as follows:
 - Active duty for at least three years preceding, or
 - Honorable discharged, retired or released from active duty on or after August 1, 1990
 - Completion of one of the tests below

	ACT	SAT Taken Prior to 3/5/16	SAT Taken After 3/5/16	TSI
Composite	23	1070		
Reading	19	500	480	355
Math	19	500	530	356
Writing				355 & 5

Scores are valid for five years from the date of testing.

6. Complete an admission application. When all parts of the application and \$55 application fee are submitted, the application will be processed and submitted to the program chair for consideration.
7. An email with an invitation for admission will be sent to those who meet the qualifications. Once the invitation is signed and returned, clearance to continue with EDUC/READ courses is granted.

Per Texas Education Agency requirements, an admission fee of \$55 must be submitted before the application will be processed. This fee must be paid by check or money order made payable to LeTourneau University. Please mail check or money order to:

Beth Nelms, Director of Certification
LeTourneau University
P.O. Box 7001
Longview, TX 75607



Courses Requiring Admission to the Undergraduate Educator Preparation Program

The courses listed below require that a student first be admitted to the undergraduate educator preparation program (EPP):

- EDUC 3133 Methods of Elementary Math and Science Instruction
- EDUC 3233 Science Concepts
- EDUC 3323 Planning and Assessment
- EDUC 3401 Field Experience III
- EDUC 3503 Math Concepts
- EDUC 3553 Math Practicum
- EDUC 4101 Certification Preparation Seminar (EC-6)
- EDUC 4133 Methods of Language Arts and Social Studies Instruction
- EDUC 4143 Language Development of the Young Child
- EDUC 4153 Classroom Management and Organization for the Elementary School
- EDUC 4201 Certification Preparation Seminar (4-8)
- EDUC 4301 Certification Preparation Seminar (8-12)
- EDUC 4323 Ethical and Legal Topics in Education
- EDUC 4333 Secondary Instructional Methods
- EDUC 4343 Classroom Management and Organization for the Middle & Secondary School
- EDUC 4373 Methods of Differentiating Instruction for Individuals with Disabilities
- EDUC 4396 Clinical Teaching All Levels
- EDUC 4401 Field Experience IV
- EDUC 4483 Clinical Teaching I
- EDUC 4763 Differentiating Instruction for Individual Learners
- EDUC 4863 Internship All Levels
- EDUC 4963 Certification Preparation
- READ 4103 Remediation of Reading Difficulties
- READ 4203 Intervention & Remediation of Reading Difficulties
- READ 4313 Reading and Study Skills in the Content Areas
- READ 4363 ELL and Bilingual Literacy Methods



Application for Admission to the Undergraduate Educator Preparation Program

Last Name	First Name	Middle Name	Maiden Name
Student ID #	Birth Date (mm/dd/yyyy)	Phone	
SSN	LETU Email Address		

Gender: Male Female

Ethnicity: Non-Hispanic or Latino Hispanic or Latino

Race: American Indian or Alaskan Native Asian Black or African American
 Native Hawaiian or Other Pacific Islander White

Please check your certification area:

Core Subjects EC-6

Core Subjects 4-8

Secondary 4-8 Major: _____

Secondary 7-12 Major: _____

All Level EC-12 Major: _____

Criminal Records:

- Acknowledgement:** The State Board for Educator Certification (SBEC) shall obtain from any law enforcement or criminal justice agency all criminal history record information that relates to an applicant for or holder of a teaching certificate (Texas Education Code §22.082).

All applicants for Texas teaching certificates will be screened for a record of felony or misdemeanor convictions through the Texas Department of Public Safety (DPS) (Texas Government Code §411.090). Since October 1, 2003, SBEC has required applicants for an initial credential, including a standard certificate, probationary certification, educational aides, one-year certificate or permit, to undergo a national criminal background check by submitting fingerprints for review. SBEC sends the applicant's fingerprints directly to the Texas DPS for a state and national review.

- Notice:** All potential certificate applicants with criminal felony or misdemeanor convictions should contact the certification officer immediately to seek clarification of their prospective certification status.

Student Teaching/Internship

All students seeking an undergraduate degree and teacher certification through LeTourneau University who are admitted to the Educator Preparation Program prior to graduation will register for and successfully complete either clinical (student) teaching or an internship. No student admitted to the School of Education who receives a degree from LeTourneau University will be recommended for certification through emergency certification or temporary certificates.

Disclosure

Disclosure of your Social Security number (SSN) is requested from you in order for LeTourneau University to provide the number to the State Board for Educator Certification (SBEC) as mandated by SBEC internal rules. Your SSN will be used by the SBEC in order to process applicant certification. No statute or other authority requires that you disclose your SSN for that purpose. Failure to provide your SSN may, however, result in your inability to complete certification requirements for Texas educators. Further disclosure of your SSN is governed by the Public Information ACT (Chpt. 552, Texas Gov't Code) and other applicable law.

Please return applications to the School of Education along with a \$55 check or money order made payable to LeTourneau University. Applications may be hand delivered, mailed, faxed to 903-233-3852 or emailed to bethnelms@letu.edu. Money order or check must be mailed.

To be accepted into the LeTourneau University's Educator Preparation Program, the following must be complete:

- Minimum of 45 semester credit hours with 9 hrs EDUC/READ at LETU and a minimum cumulative GPA of 2.5 **OR** recommendation of advisor and approval of the Program Chair
- 12 semester hours in major with a minimum GPA of 2.5. (Please note that candidates for Math and Science must have completed 15 semester hours.)
- Basic skills in reading, written communication, and mathematics (Refer to #5 on cover page of application.)
- Submit \$55 TEA Admission fee made payable to LeTourneau University

I understand that once my application has been received and completion of above items verified, I will be contacted through my LETU email address regarding EPP admission. In order for the admission process to be completed, I must return the formal offer of admission within seven days.

Student Signature

Date

FOR OFFICE USE ONLY

- 45 semester hours w/ 9 hrs. EDUC/READ at LETU or written recommendation by advisor and approval of the program chair
- 12 semester hours in content area (15 for math/science)
- Cumulative GPA at least 2.5
- Content GPA at least 2.5 with no grade < C
- Demonstrated basic skills in
 - Reading
 - Writing
 - Math
- Academic Recommendation
- Question responses complete
- FERPA Release
- \$55 TEA Admission fee

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FERPA Consent to Release Education Records and Information

(This form to be signed, dated and submitted with application for admission.)

This release represents your written consent to permit LeTourneau University to view and disclose educational records and any information contained therein to the specific individuals identified in the following paragraphs.

I, _____ (print full name) am a candidate in the Educator Preparation Program at LeTourneau University and hereby give my voluntary consent to officials:

To share information within the School of Education for developmental purposes:

- Records relating to my performance in the field
- Records relating to certification exams

To the following person(s):

- School of Education program faculty
- Office of Educator Certification staff
- Deans and Department Chairs within my respective major and colleges

These records are being released for the purpose of the following legitimate education duties:

- Support and remediation on TExES exams
- Recommendation for certification

I understand that under the Family Education Rights and Privacy Act of 1974 ("FERPA" and commonly known as the "Buckley Amendment") and Texas Education Code §21.048(c-1) no disclosure of my records can be made without my written consent unless otherwise provided for in legal statutes and judicial decisions. I also understand that I may revoke this consent at any time (via written request to LeTourneau University's School of Education) except to the extent that action has already been taken upon this release. Further, without such a release, I am unable to participate in any field-based experiences including clinical teaching or internship.

Signature of Candidate

Date



TEXAS EDUCATION AGENCY

1701 North Congress Ave. • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • www.tea.state.tx.us

State Board for Educator Certification

Texas Educators' Code of Ethics

Texas Administrative Code §247.2

<http://bit.ly/LETUEthics>

Statement of Affirmation

I affirm that I will comply with standard practices and ethical conduct toward students, professional colleagues, school officials, parents, and members of the community and shall safeguard academic freedom, as set forth by the Texas Administrative Code §247. 2. As a Texas educator, in maintaining the dignity of the profession, I shall respect and obey the law, demonstrate personal integrity, and exemplify honesty. In exemplifying ethical relations with colleagues, I shall extend just and equitable treatment to all members of the profession. In accepting a position of public trust, I shall measure success by the progress of each student toward realization of his or her potential as an effective citizen. In fulfilling responsibilities in the community, I shall cooperate with parents and others to improve the public schools of the community.

I hereby affirm that I have read and thoroughly understand the Texas Educators' Code of Ethics TAC 247.2 , and shall abide by all enforceable standards of this rule.

Educator Candidate Signature

Date

Printed Name _____

LETU ID # _____



Name: _____ Date: _____

Student ID: _____ Certification Area: _____

In your own handwriting, please answer the questions below. If you need additional space, you may use the back or additional paper.

1. Why do you want to be a teacher?
2. What life and/or educational experiences have led you to want to become a teacher?
3. What do you think are the advantages of a teaching career?
4. What do you think are the disadvantages of a teaching career?
5. What strengths do you have that would serve you well as a teacher?
6. What challenges do you personally anticipate as a teacher?
7. What experiences have you had working with children or teens?